

# NTHS Grading Policy Student Brief Sheet 2023-2024

## Practice Assignments

- Weighted 0% in the gradebook.
- Students must complete half of all practice assignments that come before a minor assignment
- Students can receive "0's" and be graded out of 100 pts on practice work.

## 7-10 Minor Assignments

- Weighted 70% of gradebook
- Should apply or evaluate learning throughout the learning cycle including daily classwork, homework assigned after instruction, class discussions and activities, exit tickets, etc.
- Student work must reflect NTHS "Reasonable Effort" criteria

## 5-7 Major Assignments

- Weighted 30% of gradebook
- Should apply or evaluate learning at the conclusion of the learning cycle including projects, reports, unit tests, PBAs, etc.
- For MYP classes, at least 1 major assignment should be assessed using the IB rubric

Students must abide by the "Reasonable Effort" Criteria to receive credit for an assignment.

All assignments must be completed within the designated window to earn a grade greater than 50%.  
(See attached calendar)

Assignments that students do not attempt should be noted as LS (50%) in gradebook with a comment noting NO ATTEMPT.

Assignments that students attempt but do not demonstrate mastery should earn a grade of 55% with a comment of their actual grade.

Re-Do's are subject to the Re-do Policy and are not unlimited

## Graded Work- General Guidelines

- **New Town High School uses a 50-point grading scale:**  
80% - 89% = B      90%- 100% = A  
50% - 59%= E      60% - 69% = D      70% -79% = C
- **An LS/ 50% indicates no student attempt to an assignment. The lowest score possible is an LS (50%).**
- **Students are responsible for knowing and following the "Reasonable Effort" Criteria**
- All graded assignments will be aligned to student mastery of course contents.
- All students will be given the opportunity to submit missing assignments within the grading window periods.
- All gradebooks should be updated at least every 2 weeks.
- Each course must include 7-10 minor assignments each marking period. Each course must include 5-7 major assignments per marking period.
- At the point a student earns a second LS during marking period, parent contact will be made and noted in FOCUS.
- When students are provided the opportunity to re-do each assignment to demonstrate deeper understanding, the highest score is then permanently entered in the gradebook.
- Students are limited to 3 to 5 Re-do's per quarter; the teacher will communicate which assignments are subject to re-do.
- Students who have a class or classes in a specialty program – like IB or AP courses – are subject to the traditional 100pt grading scale. They are responsible for knowing which class follows which scale.

<i>Grading Windows for the 2023-2024 School Year.*</i>	
Marking Period 1	
Minor Assignments	Major Assignments
Grading Window 1: August 28, 2023 - September 17, 2023	Grading Window 1: August 28, 2023- October 1, 2023
Grading Window 2: September 18, 2023- October 8, 2023	Grading Window 2: October 2, 2023- November 3, 2023
Grading Window 3: October 9, 2023- November 3, 2023	
Marking Period 2	
Minor Assignments	Major Assignments
Grading Window 1: November 6, 2023- December 3, 2023	Grading Window 1: November 6, 2023 – December 10, 2023
Grading Window 2: December 4, 2023- January 1, 2024	Grading Window 2: December 11, 2023 – January 19, 2024
Grading Window 3: January 2, 2024- January 19, 2024	
Marking Period 3	
Minor Assignments	Major Assignments
Grading Window 1: January 22, 2024 – February 11, 2024	Grading Window 1: January 22, 2024 – February 25, 2024
Grading Window 2: February 12, 2024 – March 3, 2024	Grading Window 2: February 26, 2024- April 5, 2024
Grading Window 3: March 4, 2024 – April 5, 2024	
Marking Period 4 (Grades 9-11 Only)	
Minor Assignments	Major Assignments
Grading Window 1: April 8, 2024- April 28, 2024	Grading Window 1: April 8, 2024 – May 12, 2024
Grading Window 2: April 29, 2024 – May 19, 2024	Grading Window 2: May 13, 2024 – June 18, 2024*
Grading Window 3: May 20, 2024 – June 18, 2024*	

*\*Subject to change based on BCPS end of year calendar.*

Note: Exceptions to grading calendar may be made based on student excused absences, lack of graded assignments posted in timing window, and other extenuating circumstances.

<i>Defining Reasonable Effort</i>	
Reasonable Effort is....	Reasonable Effort is Not...
<ul style="list-style-type: none"> <li>▪ Mostly complete, but student may have run out of time at the last minute</li> <li>▪ May misinterpret questions or prompts, but shows work</li> <li>▪ Actively participating in class activities and discussions, but getting it wrong on formative assessments/practices</li> <li>▪ Taking full advantage of additional days or alternative learning opportunities</li> <li>▪ Turning in their own work</li> <li>▪ Clearly communicates learning needs to the teacher</li> </ul>	<ul style="list-style-type: none"> <li>▪ Blank, or less than 50% complete with no evident reason</li> <li>▪ Copied from a classmate</li> <li>▪ Plagiarized from the internet</li> <li>▪ One sentence responses when asked for more</li> <li>▪ Being on phone instead of working in class</li> <li>▪ Cutting class to avoid work</li> <li>▪ Refusing to make an attempt when presented with a task</li> <li>▪ Taking credit for someone else’s work (Not participating in group tasks)</li> <li>▪ Expressing that you will “just do it later”</li> </ul>